

ANNUAL REPORTS
OF THE
SELECTMEN AND TREASURER
OF THE
TOWN OF WINDHAM,
TOGETHER WITH THE REPORTS OF
THE SUPERINTENDING SCHOOL COMMITTEE,
AND
TRUSTEES OF NESMITH LIBRARY,
FOR THE
YEAR ENDING MARCH, 1881.

MANCHESTER, N. H.:
JOHN B. CLARKE, PRINTER.
1881.

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DRY GOODS,
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FOR THE YEAR ENDING
MARCH 1, 1881.

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TREASURER'S REPORT.

The Treasurer respectfully submits the following report for the year ending March 1, 1881:—

DR.

To cash in the treasury March 1, 1880	\$351 53
reimbursement of bounty on foxes for the year 1879	2 00
taxes assessed for the year 1880	5,264 76
tax on dogs for the year 1880	49 00
taxes due from collector, for the years 1876, 1877, 1878, and 1879	264 60
interest on the same	11 13
cash received of county for support of paupers, 1880	41 50
cash received of state treasurer, railroad tax, 1880	286 85
cash received of state treasurer, savings bank tax, 1880	324 74
cash received of state treasurer, literary fund, 1880	45 14
cash received of state treasurer, reimbursement of bounties on hawks, 1880	10 80
cash received of James Cochran for use of town-house	15 00
cash received, being money hired by selectmen	350 00
interest received from collector for 1880	7 06
	————— \$7,024 11

CR.

By county tax	\$1,303 51	
state tax	872 00	
156 orders, amounting to	3,364 09	
highway receipts, 1879	129 04	
highway receipts, 1880	664 05	
cash due from collector for 1879	12 00	
“ “ “ “ 1880	662 01	
cash in treasury March 1, 1881	17 41	
	<hr/>	\$7,024 11

STANDING OF THE TREASURY.

Due from collector, 1879	\$12 00	
“ “ 1880	389 19	
“ “ “ interest	6 48	
Cash in treasury March 1, 1881	17 41	
	<hr/>	\$425 08
Note due W. D. Cochran		350 00
		<hr/>
Balance in favor of the town Mar. 1, 1881		\$75 08

RECAPITULATION.

DR.

Whole amount received and due the treasury	\$7,024 11
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CR.

By 156 orders, amounting to	\$3,364 09	
county tax	1,303 51	
state tax	872 00	
highway receipts, 1879	129 04	
“ “ 1880	664 05	
cash due from collector, 1879	12 00	
“ “ 1880	662 01	
cash in treasury, March 1, 1881	17 41	
	<hr/>	\$7,024 11

J. P. CROWELL, *Treasurer.*

We, the undersigned auditors, have this day examined the above accounts, and find them correctly cast and properly vouched.

H. S. REYNOLDS, }
A. F. CAMPBELL, } *Auditors.*

SELECTMEN'S REPORT.

INVENTORY OF THE TOWN OF WINDHAM TAKEN APRIL, 1880.

	VALUE.
Number of polls, 194	\$19,400 00
Real estate	293,284 00
Number of horses, 190	10,352 00
Number of oxen, 34	1,686 00
Number of cows, 375	8,846 00
Number of neat stock, 61	1,018 00
Number of sheep, 77	258 00
Number of hogs, 13	90 00
Number of carriages, 5	320 00
Money, bonds, and stock	19,790 00
Mills and machinery	11,550 00
Stock in trade	7,750 00
	<hr/>
	\$374 344 00

WHOLE AMOUNT ASSESSED.

State tax	\$872 00
County tax	1,303 51
School tax	763 00
Money voted	1,050 00
School-house, District No. 2	125 00
School-house, District No. 6	65 00
Highway tax	936 87
Dog tax	49 00
Bearing money	149 38
	<hr/>
	\$5,313 76

TOWN OFFICERS.

Paid D. W. Dimock, services as superintending school committee for 1879	\$40 00
B. E. Blanchard, services as selectman for 1879	6 00
W. D. Cochran, services as selectman for 1879	3 50
George E. Seavey, services as selectman for 1879	5 00
A. E. Simpson, services as supervisor for 1880	8 50
H. B. Johnson, services as supervisor for 1880	4 50
F. J. Hughes, services as supervisor for 1880	8 50
L. J. Griffin, services as town clerk	25 00
J. P. Crowell, services as treasurer	25 00
W. D. Cochran, services as selectman for 1880	76 75
George E. Seavey, services as selectman for 1880	57 00
Charles Smith, services as selectman for 1880	53 50
L. A. Morrison, services as moderator for 1880	3 00
S. L. Prescott, services as collector for 1880	50 00
H. S. Reynolds, services as auditor for 1880	4 00
A. F. Campbell, services as auditor for 1880	4 00
B. E. Blanchard, services as superintending school committee for 1880	40 00
	<hr/>
	\$359 75

EDUCATION.

Paid District No. 1, town appropriation	\$174 10
literary money	8 78
dog tax	14 43

Paid District No. 2, town appropriation . .	193 00
literary money	3 34
dog tax	14 43
3, town appropriation	137 16
literary money	10 87
dog tax	14 43
4, town appropriation	76 53
literary money	3 76
dog tax	14 43
5, town appropriation	107 80
literary money	4 60
dog tax	14 43
6, town appropriation	125 13
literary money	9 61
dog tax	14 43
7, town appropriation	64 28
literary money	4 18
dog tax	14 43
for state maps	35 00
	<hr/>
	\$1,059 15

HIGHWAYS AND BRIDGES.

Paid Martin Fitzgerald, repairing highway . .	\$1 35
B. H. Hughes, 800 feet oak plank	15 79
Duston & Taylor, 200 feet bridge stringers . .	4 00
W. H. Proctor, cutting brush on highway . .	18 25
W. D. Cochran, land, material, and labor widening and straightening road across T. W. Simpson's mill-pond	185 48
W. L. Emerson, labor on bridge near J. H. Giles'	8 40
J. W. M. Worledge, bridge stringers	2 00
James Emerson, repairing bridge at Simp- son's mill-pond	1 70
W. A. Dinsmoor, gravel, and labor on highway	2 00
J. A. Nesmith, repairing bridge	4 00
George E. Seavey, repairing road near C. W. Jackson's	3 30
E. B. Smith, labor on highway	9 60
	<hr/>
	\$255 87

MISCELLANEOUS.

Paid E. E. Parker, counsel, 1879	\$2 00
D. W. Dimock, express on maps	35
D. W. Dimock, returning births and deaths	3 75
O. C. Moore, printing reports and order-book	30 10
B. E. Blanchard, express, postage, printing posters for school purposes	2 00
W. D. Cochran, books and stationery	9 32
Asa Fowler, counsel	3 00
G. C. Bartlett, execution in case of Berry vs. Windham	57 29
F. C. Worden, cutting and clearing brush from cemetery	6 75
James Cochran, repair money, Dist. No. 6	65 00
E. B. Smith, repair money, Dist. No. 2	125 00
A. E. Simpson, public watering-trough	2 00
W. A. Dinsmoor, public watering-trough	2 00
F. J. Hughes, public watering-trough	2 00
B. H. Hughes, public watering-trough	2 00
L. J. Griffin, public watering-trough	2 00
Olen Parker, public watering-trough, 1879 and 1880	4 00
C. K. Barker, public watering-trough, 1879 and 1880	3 00
L. J. Griffin, postage and stationery	1 00
G. L. Prescott, tax-bills and postage	2 75
L. J. Griffin, oil lamp-chimneys and wicks	3 15
Campbell & Hanscom, printing check-lists	5 00
A. R. Hatch, services as attorney in case of Berry vs. town of Windham	50 00
W. D. Cochran, guide-boards near S. S. Alexander's	1 60
James Cochran, wood for town-house	5 75
James Cochran, cutting, fitting, and housing the same	3 30
James Cochran, lamp-chimneys	95
Jas. Cochran, care of town-house and hearse	13 00
W. D. Cochran, time and expense out of town on town business	18 60
Samuel Bailey, cutting bushes in cemetery	4 00
P. S. Call, care of tomb since 1873	5 00

 \$435 6

BOUNTIES.

Paid bounty on fifty-four hawks	\$10 80
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TRAMPS.

Paid Geo. E. Seavey, four tramps	\$1 85
W. D. Cochran, one tramp	50
Charles Smith, two tramps	1 00
	<hr/>
	\$3 45

COUNTY PAUPERS.

Paid Mr. Rockwood for coffin for daughter of L. H. Jones	\$13 00
W. D. Cochran for supplies furnished Fintin Bahan	28 00
	<hr/>
	\$41 50

TOWN PAUPERS.

Paid Charles and Mary Fegan for board and nursing Mrs. Nancy Davidson, from January 21, 1880, to January 24, 1881 .	\$134 29
the town of Strafford, for care of Geo. W. Wilson in his last sickness, and casket, box, and robe for burial	121 50
W. D. Cochran for supplies furnished Ed- ward Bahan	11 81
W. D. Cochran, for digging grave and at- tending funeral of G. W. Wilson	2 00
W. D. Cochran, cash paid C. H. Daniels . . .	1 00
Henry Richardson, for digging grave for G. W. Wilson	45
Geo. E. Seavey, car fare for body of G. W. Wilson from Barrington, and ex- penses at funeral	5 40
I. E. Libbey, medical attendance on Mrs. Nancy Davidson	21 50
	<hr/>
	\$297 95

NESMITH LIBRARY.

Paid C. Packard, treasurer of trustees, Nesmith Library	\$60 00
W. K. Milner, for services as librarian	62 00
W. K. Milner, for ink, mucilage, and express	1 32
A. C. Packard, for C. Packard, for expenses procuring books and examining library	3 68
	<hr/>
	\$127 00

SNOW PATHS.

Paid J. Emerson	1880	\$1 80
W. L. Emerson	1881	20 15
J. W. M. Worledge	"	6 96
C. W. Jackson	"	17 40
W. P. Simpson	"	13 05
E. L. Watts	"	21 67
W. A. Dinsmoor	"	16 50
John Campbell	"	12 78
W. H. Armstrong	"	13 05
W. E. Dow	"	24 23
W. H. Proctor	"	15 85
Patrick Hayes	"	16 20
W. Russell	"	20 67
J. A. Nesmith	"	2 40
E. B. Smith	"	29 10
B. F. Wilson	"	8 62
E. O. Dinsmoor	"	7 95
James Cochran (to the town house)	1 00
C. K. Parker	1881	13 35
G. S. Neal	"	3 54
I. A. Campbell	"	34 72
C. L. Haseltine	"	15 75
		<hr/>
		\$316 74

ABATEMENT OF TAXES.

Paid J. Nesmith heirs, school-house tax in Dist.	
No. 6	\$2 59
Isaac Emerson, error in tax list . . .	2 00
W. A. Dinsmoor, overvaluation . . .	1 12
F. H. Jewett, tax and interest, 1876 . .	3 54
F. H. Jewett " " 1877 . . .	2 01
A. T. Simpson " " " . . .	1 15
A. T. Simpson " " 1878 . . .	1 49
Geo. Simpson " " " . . .	1 49
A. E. Millay, interest, 1877 . . .	45
A. D. Burgess, interest, 1878 . . .	29
Israel Woodman, tax and interest, 1877 .	88
Israel Woodman " " 1878 . . .	1 50
Israel Woodman " " 1879 . . .	1 07
Charles Flanders " " 1878 . . .	4 97
E. J. A. Ross " " 1879 . . .	1 28
George Copp " " " . . .	1 28
A. G. Neal " " " . . .	1 28
P. F. Owens " " " . . .	1 28
J. F. Bagley " " " . . .	1 28
W. M. Humphrey " " " . . .	89
E. H. Humphrey " " " . . .	89
W. F. Hayden " " " . . .	3 38
Horace Berry, interest, 1879 . . .	7 23
Charles Benton, tax, 1880 . . .	1 35
Harry Robinson " . . .	1 35
W. F. Hayden " . . .	2 14
G. W. Wilson " . . .	1 35
Horace Berry, tax on deposit in savings bank out of state, 1879 . . .	11 40
W. A. Dinsmoor, tax on deposit in sav- ings bank out of state, 1879 . . .	5 70
W. H. Proctor, tax on deposit in savings bank out of state, 1879 . . .	4 33
Robert Armstrong, tax on deposit in sav- ings bank out of state, 1879 . . .	9 69
Geo. F. Armstrong, tax on deposit in sav- Bank out of the state, 1879 . . .	12 86
Silas Armstrong, tax on deposit in savings bank out of the state, 1879 . . .	38 76

Paid Saria Armstrong, tax on deposit in savings bank out of state, 1879	25 65
A. A. Morrison, tax on deposit in savings bank out of the state, 1879	1 30
Nancy M. Twiss, tax on deposit in savings bank out of the state, 1879	13 68
J. L. Cottle, tax on deposit in savings bank out of the state, 1879	14 82
Polly Hadley, tax on deposit in savings bank out of the state, 1879	15 96
Elmer G. Bailey, tax on deposit in savings bank out of the state, 1879	2 28
Isaac Richardson, tax on deposit in savings bank out of the state, 1879	6 84
C. D. Blake, tax on deposit in savings bank out of the state, 1879	18 38
Isaac Emerson, tax on deposit in savings bank out of the state, 1879	24 21
M. E. Richardson, tax on deposit in savings bank out of state, 1879	14 52
J. and A. Emerson, tax on deposit in savings bank out of the state, 1879	1 14
Mary B. Seavey, tax on deposit in savings bank out of the state, 1879	52
Sally Clark, tax on deposit in savings bank out of the state, 1879	5 13
Samuel Campbell, tax on deposit in savings bank out of the state, 1879	9 12
A. F. Campbell, tax on deposit in savings bank out of the state, 1879	80
J. K. Marshall, tax on deposit in savings bank out of the state, 1879	80
Clarissa Hills, tax on deposit in savings bank out of the state, 1879	6 04
I. P. Cochran, cash on deposit in savings bank out of the state, 1879	38 76
Achsah Hemphill, cash on deposit in savings bank out of the State, 1879	2 28
J. H. Campbell, cash on deposit in savings bank out of the State, 1879	6 84
J. A. Wilson, cash on deposit in savings bank out of the State, 1879	57

Paid B. F. Wilson, cash on deposit in savings bank out of the State, 1879 . . .	2 55
H. B. Johnson, cash on deposit in savings bank out of the State, 1879 . . .	11 40
Samuel Campbell, guardian for Mary and J. E. Thayer	7 41
Martha and Louisa Hills, cash on deposit in savings bank out of the State, 1879 . . .	31 92
Ellen Cochran, cash on deposit in savings bank out of the State, 1879 . . .	2 28
	<hr/>
	\$397 39

RECAPITULATION.

	Dr.
Whole amount received and due the treasury for 1880	\$7,024 11

	Cr.
By state tax	\$872 00
county tax	1,303 51
town officers, 1879	54 50
“ 1880	359 75
education	1,059 15
highway and bridges	255 87
miscellaneous	435 66
bounties on hawks	10 80
tramps	3 35
county paupers	41 50
town paupers	297 95
Nesmith library	127 00
snow paths	316 74
abatement of taxes	397 47
highway receipts, 1879	129 04
“ “ 1880	664 05
order of 1879	4 35
	<hr/>
	\$6,332 69

Total assets	\$691 42	
Interest due from collector	6 48	
	<hr/>	\$697 90
Highway receipts outstanding . . .	\$272 82	
Note due W. D. Cochran	350 00	
	<hr/>	\$622 82
		<hr/>
Balance in favor of town		\$75 08

Respectfully submitted.

W. D. COCHRAN,
 GEORGE E. SEAVEY,
 CHARLES SMITH,
Selectmen.

We, the undersigned auditors, have this day examined the above accounts, and find them correctly cast and properly vouched.

H. S. REYNOLDS,
 A. F. CAMPBELL,
Auditors.

TOWN HOUSE.

	Dr.	
Paid James Cochran, care of town house and hearse	\$13 00	
James Cochran, for wood for town house	5 75	
James Cochran, for cutting, fitting, and housing same	3 30	
	<hr/>	\$22 05
	Cr.	
Received for astronomical lecture	1 00	
of the Ladies' Social Circle	4 00	
of Philharmonics	10 00	
	<hr/>	\$15 00

MINISTERIAL FUND.

REPORT OF THE AGENT.

DR.

To two bonds against the city of	
Manchester	\$1,500 00
amount in Manchester Savings	
Bank	487 94
interest, Manchester Savings	
Bank	21 91
interest on bonds	90 00
	<hr/>
	\$2,099 85

CR.

By two bonds against the city of	
Manchester	\$1,500 00
money in Manchester Savings	
Bank	487 94
interest on bonds to Presbyte-	
rian religious society	90 00
interest on money in bank to	
Presbyterian religious society	21 91
	<hr/>
	\$2,099 85

SAMUEL CAMPBELL,

Agent.

REPORT

OF THE

TRUSTEES OF NESMITH LIBRARY

FOR THE YEAR ENDING MARCH 1, 1881.

STATEMENT OF ACCOUNTS.

Paid Lockwood, Brooks, & Co. for books	\$56 93
for histories of Londonderry, Hollis, and Nottingham	9 00
for book of agent	1 10
for library blank book	25
express and postage in procuring books	58
expenses in procuring books	2 10
value of duplicate book in hands of librarian	75
Money in hands of librarian	6 93
	<hr/>
	\$77 64
Money in hands of trustees, March 1, 1880	\$8 09
Received interest on fund from town	60 00
from fines	6 87
from town, for expenses in procuring books	2 10
from town, for express and postage	58
	<hr/>
	\$77 64

NUMBER AND CIRCULATION OF BOOKS.

No. of volumes in the library at the commencement of the year	2,244
No. at present time, not reckoning duplicates or vacant numbers.	2,312
No. taken from library during the year	2,782
Largest number taken during any one month, which was March, 1880	421
Smallest number taken in any one month, which was May, 1880	138
Largest number taken in a single day, which was March 20, 1880	92
Smallest number taken in any one day, which was June 30, 1880	5

To the Citizens of Windham:—

In examining the library accounts, it is noticeable that 1,571 volumes less have been taken from the library the past year than in the preceding one, and that the month in which the largest number of books was taken is the same as last year,—March. Among the sixty-eight volumes which have been added to the library during the year, are a fine history of Peterborough, N. H., presented by James Morison, M. D., of Quincy, Mass.; “A Story for Boys,” given by the friend who often remembers Windham library, William Park of Boston; a state report of the States of New Hampshire and Indiana, containing many valuable statistics; and catalogues of various libraries. Within a few days, but not in season to be numbered as a volume in the library, a copy of the able history of the Morrison family has been presented by its author, L. A. Morrison, Esq., of this town. For all these books we would render the donors our hearty thanks.

At the annual meeting, held May 7, 1880, the librarian, Mr. W. K. Milner, declined to fill the position another year, and Mr. John E. Cochran was appointed to succeed him. In this office Mr. Cochran has been prompt and obliging, and has made himself a popular librarian.

A vote also was taken at the meeting, that every person desiring the loan of books shall sign an agreement certifying that, as a resident of the town of Windham, and in consideration of the privilege granted to use the books of the Nesmith Library, he agrees to comply with all the established regulations.

ABBIE C. PACKARD,
For Charles Packard.

It having pleased our Heavenly Father to remove, by death, our associate in office, the Rev. Charles Packard, we, the undersigned, in presenting this, the tenth annual report of the Nesmith Library, which has been kindly prepared by his daughter from the minutes left by him (for which we would tender our sincere thanks), do hereby express our appreciation of his valuable services as chairman of the Board of Trustees, and for the great interest in the welfare of the library he has ever manifested. For the past eight years he has looked after the library faithfully, exercising at all times great care in the selection of books, and we feel that the library has lost a friend to whom much of its prosperity is due.

W. D. COCHRAN,
GEORGE E. SEAVEY,
CHARLES SMITH,
L. J. GRIFFIN,

Trustees of Library.

WINDHAM, March 1, 1881.

REPORT

OF THE

SUPERINTENDING SCHOOL COMMITTEE.

FOR THE YEAR ENDING MAR. 1, 1881.

DISTRICT No. 1.

Summer and autumn terms taught by Miss Emma B. Greeley of Londonderry.

Some schools have the happy faculty of seemingly running themselves, with no adverse winds to ripple or change their serenity. But this is not always the case ; if it were, why are master minds so taxed in order to prepare teachers who may be the better fitted to guide the youthful mind, encourage the timid and faint-hearted, restrain the vicious, and curb the headstrong, that they may learn the better way ?

This teacher had done good service in other towns, and had won an enviable reputation. She therefore was not disappointed or discouraged to find some scholars restive under restraint. But she mapped out the work at the commencement of the term, and pursued the even tenor of her way to the close with good success, although it took some youths a long time to learn that there must be a "head center." At the close, the examinations were very good, especially that of the first class in spelling. The written exercises for the autumn term were preserved and were very creditable.

At the commencement of the autumn term we were sorry to miss the familiar faces of two young ladies who terms before had taken the front rank in scholarship and good deportment, thereby giving character to the school, as well as greatly aiding the teacher in her arduous work. They had the respect and good will of all who desire a good school.

The winter term, like many others, brought into the school-room an additional class, consisting of the older scholars of the district, also the cold, bracing winter atmosphere, which stimulates the youthful frame to more activity than does the sultry summer air. Then it is that the teacher must find healthy food for the young mind to digest, or the whole school will soon show unmistakable signs of premature decay. The lot as a teacher for the term fell upon Miss Carrie E. Thom of Salem, a young lady blessed with a healthy, vigorous constitution, active mind well stored, and, above all, *good executive* ability. She was mild in manner, but firm in execution. All the above qualities being brought to bear, each in its proper place, produced very good results, and at the close of the term the numerous parents and friends who were present witnessed a very fine examination.

DISTRICT No. 2.

Summer term taught by Miss Lucy A. Proctor. Although her standard of order and reading was not what it should have been, yet the recitations in mathematics were very good, and the copy-books evinced great care and were very neat.

The autumn and winter terms were under the instruction of Miss Susie M. Smith of Pelham. Miss Smith evidently had for her motto, "Work! work while to-day is," and although she had but few scholars, she nevertheless found enough to do and that to profit. She was not sparing in

oral instruction, which was well illustrated by the manner in which the primer class answered a long list of questions in physiology, which would have puzzled many stronger minds, and which once fixed in their young memories will remain through life. Well would it be for all of us, did we better understand our own mechanism and the laws of hygiene, and act in accordance therewith. The closing examination of the winter term gave good evidence of mutual confidence and respect having been cultivated on the part of parents, teacher, and scholars, much to the advantage of the school. Each member played his or her part admirably, being perfectly at home in the various recitations, and evidently under no restraint. They surely can lay claim to the title of "the banner school."

DISTRICT No. 3.

Teacher, Miss Abbie F. Palmer of Derry, three terms. That Miss Palmer won the confidence and respect of both parents and scholars is evident from the fact that she has been retained through the year, as also the preceding one. She is a faithful laborer, as well as a kind and polite instructor. The examinations were every way satisfactory, especially that of the winter term, although the inclement weather and impassable roads prevented people from witnessing the fine progress in scholarship.

DISTRICT No. 4.

Teacher, Miss Josie L. Chase of Londonderry, three terms. The scholars in this district, like those of No. 3, have been favored with the same pleasant, familiar face that greeted them last year. Knowing just where to commence, no time was lost in looking up the standing of each scholar. Nevertheless, we are reminded that human nature is much the same as in the days of Solomon, viz., that "childhood and youth are vanity," and require constant care

to keep them in wisdom's ways. Still, faithful endeavors on the part of the teacher, where love and respect spring up between teacher and scholars, seconded by the parents, are sure to accomplish good results. A goodly number of visitors at the different examinations witnessed with much satisfaction the fruits of the year's efforts.

DISTRICT No. 5.

Miss Nellie A. Robie of Londonderry had charge of this school for two terms. The school was well reported last year, and has enjoyed the labors of the same pleasant, faithful teacher this,—a teacher who spared no pains to have her pupils take the front rank in scholarship, but also labored with taste to adorn the school-room, thereby making it attractive, pleasant, and homelike, a thought too often banished from the teacher's mind. At the examinations the recitations were prompt and the answers clearly given. The blackboard exercises were well executed and finely demonstrated. The parents of this district deserve credit for their watchful care in regard to the school-house and its surroundings, as well as their presence at the close of the terms, thereby showing teacher and scholars that their efforts are highly appreciated.

DISTRICT No. 6.

Teacher, Miss Mary B. Titcomb. We judge of a mechanic by the way he goes about his work, and his familiarity with the implements of his trade. So in teaching. A first-class teacher will show her ability to manage by her general bearing; her skill in imparting instruction by the general information displayed in the various branches pursued irrespective of text-books, and a willingness to impart the same. We thought there were sufficient reasons for anticipating marked results in No. 6, especially in the very much neglected branch of reading, and at the close of

the winter term were pleased to bear testimony to the fact that our impressions were well grounded. In fact, the school was a brilliant success.

DISTRICT NO. 7.

The summer and autumn terms were taught by Mr. William S. Harris. This was Mr. Harris's first attempt at teaching. He is a good scholar, and evinced a strong desire to be faithful in his calling as a teacher. Being of a mild and amiable disposition, the government was correspondingly gentle, and the school-room quiet during the first term; but during the progress of the second term "Young America" seemed disposed to make capital of the pleasant ways of the teacher. At the closing examinations, however, there was evidence of good progress, especially with those pupils who were disposed to use their time to the best advantage without being held by bit and bridle.

ROLL OF HONOR.

This includes the names of all pupils who have been present every half day of a term without being tardy.

DISTRICT NO. 1.

Elmer Cochran, Lizzie Dinsmoor, Harlan Cochran, Nellie Parker (the whole year), Everett Hanson, Alice Haseltine (two terms), Willie Hanson, Grace Hanson (two terms), Geo. W. Dinsmoor, Charles Colman.

DISTRICT NO. 2.

Amy N. Prescott (two terms), Flora M. Coan (two terms), Lillie F. Haseltine, Alettie V. Simpson, Agnes T. Simpson, John W. Cutting.

DISTRICT NO. 3.

Lillie I. Clark (two terms), Joanna Clark, Minnie L. Clark (two terms), Eddie B. Clark, Lewis F. Doran, Geo. H. Clark, Moody M. Esty.

DISTRICT NO. 4.

Cinderella J. Moore (three terms), Fred A. Campbell (three terms), Charles A. Barker (three terms), Roger W. Campbell (two terms), Edward McDaniels (two terms), Charles A. Campbell, Mabel Campbell.

DISTRICT NO. 5.

Alida J. Proctor, Annie J. Blanchard, Alice Davidson, Jennie L. Davidson, Mary E. Fish, Loren M. Smith, Harry M. Gale.

DISTRICT NO. 6.

S. H. Anderson (three terms), J. E. Anderson, Percy J. Call (three terms), Harry B. Call (two terms), Mary L. Call (two terms), Gracie R. Call (three terms), Chas. H. Cochran (two terms), Geo. Griffin, Geo. W. Call (three terms).

DISTRICT NO. 7.

George R. Owens, Edwin F. Wilson, M. Lizzie Wilson (two terms).

NAMES OF SCHOLARS THAT HAVE ATTAINED 100.

DISTRICT NO. 2.

Flora M. Coan, Lillie F. Haseltine, Alettie V. Simpson, Mary A. Harper, Amy N. Prescott, Agnes T. Simpson, Annie M. Varnum, John W. Cutting, Fred A. Lewis, Ilda G. Prescott.

DISTRICT NO. 3.

Eddie B. Clark, Lizzie B. Doran, Ada. V. Seaverns, Minnie L. Clark, George H. Clark, Joanna Clark.

DISTRICT NO. 4.

Cinderella J. Moore, Reid H. Campbell.

DISTRICT NO. 5.

Alida J. Proctor, Abbie M. Smith, Jennie L. Mascroft, Annie J. Blanchard, Ella A. Barker, Nelson Proctor, Harry M. Gale, Hattie M. Smith.

DISTRICT NO. 6.

Ella M. Harris, J. A. Nesmith, J. E. Cochran.

DISTRICT NO. 7.

Lizzie M. Wilson.

STATISTICAL TABLE.

District.	PRUDENTIAL COMMITTEES AND TEACHERS.			
	COMMITTEES.	TEACHERS.		
		Summer.	Autumn.	Winter.
1	Wm. D. Cochran.	Emma B. Greeley.	Emma B. Greeley.	Carrie E. Thom.
2	S. L. Prescottt.	Lucy A. Proctor.	Susan M. Smith.	Susan M. Smith.
3	Wm. Armstrong.	Abbie F. Palmer.	Abbie F. Palmer.	Abbie F. Palmer.
4	Albert W. Campbell.	Josie L. Chase.	Josie L. Chase.	Josie L. Chase.
5	Charles Smith.	Nellie A. Robie.	Nellie A. Robie.	
6	James Cochran.	Mary B. Titcomb.	Mary B. Titcomb.	Mary B. Titcomb.
7	Mrs. B. F. Wilson.	Wm. S. Harris.	Wm. S. Harris.	

STATISTICAL TABLE.

	Summer.							Fall.							Winter.						
Number of district	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7
Length of school in weeks	8	10	8	10	9	9	8	7	12	8	8	12	7	9	11	12	9	9			10
Wages per month	\$28	28	24	21	22	26	20	28	28	24	21	22	26	20	32	28	26	26			29
Number of scholars	16	12	27	9	17	16	9	15	9	22	11	20	16	8	21	7	16	9			19
Average attendance	12	8	27	8	16	15	8	13	8	19	10	18	15	7	18	6	14	9			18
No. of visits by S. S. Committee	2	2	2	2	2	2	2	2	2	2	2	2	2	2	3	2	2	2			2
“ Prudential Com.	1				2	1	2	3	1			2	1	1	2	1					2
“ parents and others.	14	28	22	9	25	27	23	13	2	11	15	24	26	11	22	9	8	16			29
No. scholars attending to reading	16	12	27	9	17	16	9	15	9	22	11	20	16	8	21	7	16	9			18
“ “ spelling	16	12	27	9	17	16	9	15	9	22	11	20	16	8	21	7	16	9			18
“ “ penmanship.	9	6	20	5	8	8	6	7	4	20	7	13	7	6	8	7	10	6			11
“ “ arithmetic.	13	8	21	9	9	14	7	12	5	19	10	12	13	7	19	4	14	9			14
“ “ geography.	11	6	10	6	4	8	4	11	5	10	4	4	9	4	13	4	8	4			8
“ “ grammar.	5	3	7	3	4	2	3	4	2	12	5	4	4	3	7	2	6	4			6
“ “ composition.					3	2			1			2									
“ “ history.					1			2							2						
“ “ physiology.					2				6	1											
“ “ book-keeping.											1				3						
“ “ algebra	2	3			3			2				3			2						1
“ “ geometry					1							1									1
“ “ philosophy					2							2									

Fractions omitted.

GENERAL REMARKS.

Your committee is pleased to be able to report *progress* for the whole year in all the schools, and in most quite marked. No complaint has come from any teacher, of disorderly conduct, thus showing themselves competent for their work, and thereby making the labors of the committee more agreeable and pleasant.

Our corps of teachers was made up largely of those in our service last year, and most were retained two and three terms of the present year, which fact speaks well for the teachers and the good judgment of the different prudential committees. There is always more or less risk in a change, and usually, when a teacher has had fair success, it is best to secure his or her services for a few terms at least. The knowledge which a teacher acquires during one term, of the dispositions, modes of thought, and capabilities of her different scholars, is of great value in every succeeding term during which she is called to preside in the same school-room. It is something like calling the family physician instead of a stranger in case of the illness of any member of that family. His knowledge, gained by previous visits and experience, of the physical characteristics of the patient, of his weak spots and strong points, enables him to prescribe with much more certainty of success than would be the case if he saw the patient for the first time, and was obliged, to a certain extent, to experiment with his remedies. During the past year, however, where there has been a change, the different committees may think themselves fortunate in not allowing the schools to retrograde.

The highest success of a school depends on the concurrence of a variety of circumstances. Among these none are more important than high qualifications in the teacher. A teacher is the vital organ of the school, but they must be sustained by the well-directed effort of the parents and

a highly appreciative community. They should first qualify themselves well, and then not be denied a price in proportion to their knowledge, labor, and success. But let them first look well to their knowledge of reading and spelling. Reading, though of paramount importance, is, in the opinion of your committee, most sadly neglected. Some of our teachers, it is true, set a just value on the pleasing accomplishment of being able to make the ideas and intentions of the author fully and clearly known, enforcing them irresistibly on the minds of the audience; while others, and we fear too many, content themselves with allowing their pupils to go through a meaningless routine in the shape of a reading exercise, leaving the learner in a worse condition than he was before his wonderful encounter with the words. There is, perhaps, time enough spent by the class and teacher in attending to the reading lesson, and ground enough gone over; but it is too loosely done, and without proper notice of the pauses, inflection and tone of the voice, without which no reading exercise is complete. Again, in pronunciation teachers should be correct and see to it that their scholars follow their example.

The personal appearance and manners of a teacher should never be considered unimportant. There are some whose manner of expressing themselves is quite objectionable, and who sometimes allow themselves to use uncouth and somewhat coarse expressions. A fault of this kind must be guarded against; for, although a teacher guilty of such offenses against good taste may be in other respects an excellent one,—learned, a good disciplinarian, and with a faculty for teaching,—still such a habit detracts greatly from the respect which the teacher would otherwise inspire in the pupils, and thus limits his or her usefulness within a narrow circle.

In teaching a well-directed and orderly school, one needs to have a love for the business; indeed, so strong should

be their desire to do good in this way, that they should be willing to make almost any sacrifice for the good of the rising generation. No one should enter the school-room with the idea of taking charge of a group of interesting youth, supposing that it will be an easy task to govern them properly and teach them so that the greatest good will result. On the contrary, let them understand that there is a large amount of labor to be accomplished, both mental and physical, and they must make up their minds on entering a school-room not to be easily wearied in well-doing.

Again, parents should see to it that they do not spoil, or even hinder, the progress of a good school by allowing their children to hear them criticise or speak slightly of the qualifications of their teacher. Let the too common expression, "I don't believe the teacher can do the sums," drop as a relic of a more unlettered age than the present. It is not the teacher's business to do the scholar's work, but, on the contrary, to direct and assist, while the pupil does the work himself, which will strengthen the memory of the child and accomplish the object desired; to wit, the discipline of the mind and the training of its faculties to solve the problems of actual life.

Lastly, a word about discipline. As in mechanics so in schools; that machinery is capable of doing the greatest amount of perfect work which is kept well oiled and most free from friction. Every scholar may well be compared to a mechanical power, which, working well and in its proper place, is a fine acquisition; but, out of order and refractory, he may prove as disastrous as a hot-box under a car, causing the delay of the whole train until the offensive member is removed, thus losing much valuable time; and where is time of more value than in the school-room? If two or three scholars, small though they be, are disposed to be constantly moving around or shuffling the feet, thereby annoying not only their immediate neighbors but all in the

school-room, what teacher can bring about or show good results at the close of the day or term? To insure success these difficulties must be overcome, and the sooner the better; but if an extra amount of the teacher's time is given to it, the whole school must necessarily suffer, and the tardy progress is liable to be charged to the teacher, whereas it frequently should be charged to the account of a deficient home training.

These remarks and statistics I most respectfully submit.

B. EDWIN BLANCHARD,

Superintending School Committee.

WINDHAM, March 1, 1881.

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
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